#### **Unit 2: In Search of Time**

Collocations: Verb + Noun

breakfast	go	save	a decision	
your homework	energy	do	put	
water	on vacation	a bath	drink	
make	take	away	eat	
get	in trouble	dressed	medicine	

#### Part 2: Verb + Time



- save time
- spend time
- kill time
- take time

- time drag
- have time
- time fly
- burn time

#### **Speaking Questions:**

- 1. When does time drag?
- 2. What do serious students a lot of their time doing?
- 3. What kind of gadgets do people use to time on trains?
- 4. How can people \_\_\_\_\_ a good time in your city?
- 5. Why do computers \_\_\_\_\_ time?
- 6. When does time





### Now it's your turn!

- 1. What are you studying?
- 2. Describe how people spend their free time in your home country.
- 3. Do young people have the same leisure activities now as in the past?
- 4. How do you spend your free time?

\*Other common time Collocations to make sure you understand\* waste time, make time for, free time, spare time, pass the time, take your time, on time, just in time, a hard time, a rough time, pressed for time, stall for time, take time off



	Vocabulary	Expan:	<u>sion</u>					
1.	The is very useful. It is smaller than a laptop and you can use it to							
	read books as v							
2.	Watching the latest is very enjoyable because they bring the image							
•	to life.							
3.	are very interesting as you can play them anywhere in your leisu							
4	time.  The is an invaluable piece of equipment. It can save teachers a lo							
4.	•		raiuable piec	able piece of equipment. It can save teachers a lot				
5.	of time and energy.  The is an efficient device because it means you produce photos and							
0.	videos quickly.							
6.	• •							
Synonyms: A Necessity!								
•								
Usefu	ul							
OSCIC			•		-			
Enjoy	vable							
_,,,,,,			•		_			
Intere	esting							
			-		-			
Invalı	uable							
			•		-			
Effici	ent							
			•		-			
Dang	gerous							
3	,		•		-			
Speaking Questions with synonyms:								
1. Are harmful?								
	2. Do you think are fascinating? '							
3. Why do you think are convenient?								
4. Do you think a(n) is invaluable?								
5. Do you believe could be useful?								
6. Are using enjoyable?								

## Speaking Part 2: Mind Maps

# Describe an electronic device that has changed your life

- what it is
- where you first saw/acquired it
- when you got it and explain why it is so important to you.

1 minute to prepare notes

90 seconds - 2 minutes speech



